## Lesson provided by: Steven Hanft, Paulding County

# "Mapping the Civil War"

## **Georgia Performance Standards:**

SSUSH9 the student will identify key events, issues, and individuals relating to the causes, course and consequences of the Civil War.

d. Explain the importance of Fort Sumter, Antietam, Vicksburg, Gettysburg, and the Battle for Atlanta.

#### **Materials Needed**

- Blank outline map of U.S. c.1860
- Atlas
- Textbook
- Colored pencils

#### Methods

Students will complete map activity titled "War Between the States".

### **Objectives:**

Students will...

- Identify the geographic locations of the Confederate states (color grey), the Union states (color blue), the border states (color red)
- Label the Confederate and Union capitals.
- Label important battle sites (including Fort Sumter, Antietam, Vicksburg, Gettysburg, Atlanta)
- Label the Mississippi River and Atlantic Ocean.
- Use an S to indicate the states that remained slaveholding states.
- Use a black colored pencil to indicate Sherman's March to the Sea, the Atlanta rail line and the Anaconda Plan.
- List the Confederate States, Union States, and the Border States.