

Lesson provided by: Kirk Pfrangle, Crossroads Second Chance North: Fulton County

## “Roswell and the Civil War”

**Subject:** Can be used either in 8<sup>th</sup> grade Georgia Studies, or high school US History

**Duration:** 2 day lesson

**Standard:**

Georgia Studies SS8H6

The student will analyze the impact of the Civil War and Reconstruction in Georgia.

US History SSUSH9

The student will identify key events, issues, and individuals relating to the causes, course, and consequences of the Civil War.

**Evidence of Learning:**

Students will exhibit knowledge of Roswell’s importance to the Confederacy, and the Union occupation of Roswell.

**Students Should Know:**

- Roswell’s importance as a mill/factory town
- Roswell’s mills produced yarn and cloth for use in making Confederate uniforms
- Summer 1864- Union soldiers sent to Roswell to close down the mills
- In the face of Union troops, the Confederate Army evacuated Roswell
- Union soldiers occupied homes, buildings, churches in Roswell
- Widespread looting and vandalism of local homes and businesses
- Mills burned to the ground by Union soldiers
- Approximately 400 mill workers (women and children) arrested, put on trains, and sent North to Indiana and Kentucky

**Activities:**

Students can walk to the site of the Roswell mills along Vickery Creek, as well as historic sites like the Presbyterian Church, Great Oaks, the Bricks, etc.

Information can be obtained from the Roswell Visitor’s Center, or at

[www.cvb.roswell.ga.us](http://www.cvb.roswell.ga.us)

**Possible Assessment Options:**

1. Journal of a young mill worker arrested and sent to Indiana
2. Journal of Roswell resident who witnesses the looting and vandalism by the Union soldiers.
3. Write a children’s book with words and illustrations about the destruction in Roswell.