

Lesson provided by: Angela Adams, Dowell Elementary: Cobb County

“The Civil War”

Resources

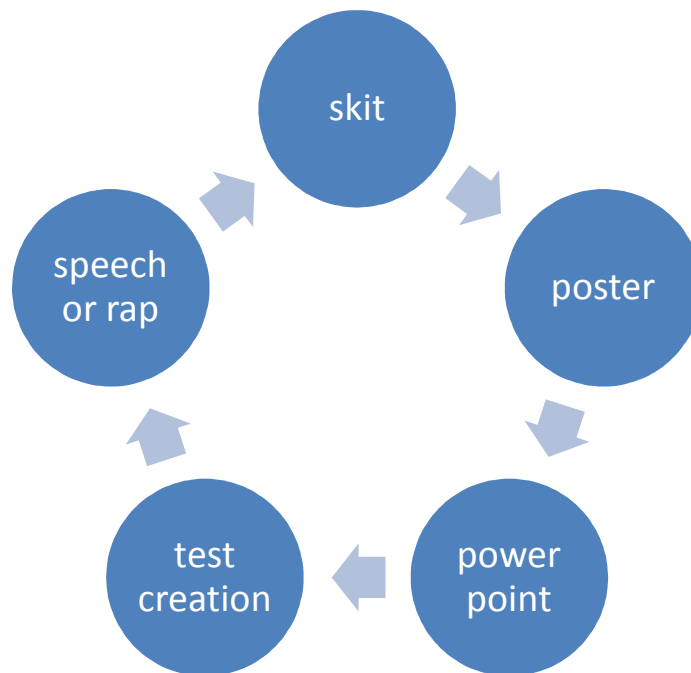
Teachers may use this research activity with the Social Studies textbook, Internet, library, and field trip resources. Field trips to Atlanta History Center, Kennesaw Mountain Battlefield, and The Southern Museum of Civil War and Locomotive History are excellent sources of primary resources. On the grounds of the Atlanta History Center is the Kenan Research Center which is open for educational research by teachers and students.

The Atlanta History Center has a large area dedicated to The Civil War. It includes weaponry, maps, and other significant articles from the war. The cabins, gardens, and blacksmith shop located on the property are excellent examples of life during the era.

Kennesaw Mountain Battlefield and the Southern Museum of Civil War and Locomotive History have weaponry from the period. Both provide significant information about the General Sherman and the Atlanta Campaign including the most famous locomotive, The General. Weapons demonstrations provide students a realistic demonstration of the time needed to prepare for firing against the enemy.

The Civil War and The Reconstruction

You will choose an activity to complete that will apply the knowledge that you learned throughout the unit.



Each activity will be worth 100 points. Fifty points will be earned from displaying the knowledge gained, 15 could be earned from the activity chosen, and 35 points will be given for daily participation in working with your partner or group and completing your activity. You will work with a partner or a group who have the same interests as you.

ELEMENTS

Essential Questions

E.Q. How did the Civil War have both benefits and cost for the United States?

E.Q. How did the American population rebuild and reunite after the Civil War?

E. Q. How was the Atlanta Campaign a significant factor in ending the Civil War?

In this activity, you will need to **explain** the causes, major events and consequences of the Civil War and **analyze** the effects of Reconstruction on American life.

Civil War

____ (5pts.) **Identify** Uncle Tom’s Cabin and John Brown’s raid on Harper Ferry and **explain** how each of these events was related to the Civil War.

____(5pts.)**Discuss and explain** how the issues of states’ rights and slavery increased tensions between the North and the South.

____(5pts.) **Identify** major battles and campaigns: Fort Sumter, Gettysburg, the Atlanta Campaign, Sherman’s March to the Sea, and Appomattox Court House.

____(5pts.) **Describe** the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis and Thomas “Stonewall” Jackson.

____(5pts.) **Describe** the effects of war on the North and South.

Reconstruction

____(5pts.) **Describe** the purpose of the 13th, 14th, and 15th Amendments.

____(5pts.) **Explain** the work of the Freedmen’s Bureau.

____(10pts.) **Explain** how slavery was replaced by sharecropping and how African – Americans were prevented from exercising their newly won rights, include a discussion of Jim Crow Laws and customs.

You may use any resources to locate this information...

Social Studies Book, Core Library Books, and Media Center Reference Books

Internet www.enchantedlearning.com www.yahookids.com

Southern Museum of Civil War and Locomotive History, Kennesaw GA

Kennesaw Mountain National Battlefield, Marietta, GA

Atlanta History and Kenan Research Centers, Atlanta GA

SKIT RUBRIC

	3 Consistent	2 Inconsistent	1 No Evidence
Elements	All elements have been covered thoroughly	Most elements have been covered	Missing half of the elements and are not explained
Creativity	Information is presented in a new unique way	Information is presented in a new way	Information is presented
Participation	All group members work together and everyone includes ideas and information	Group members work together and include ideas and information	One or two people complete the activity
Presentation	Everyone speaks loudly and clear and the presentation runs smoothly	Some members speak and the presentation is presented	One or two members speak and present
Write Up	Your writing includes a well defined summary answering the two essential questions	Your writing includes a well defined summary answering an essential questions	Your writing is not a summary of the essential questions

POSTER RUBRIC

	3 Consistent	2 Inconsistent	1 No Evidence
Elements	All elements have been covered and displayed	Most elements have been covered	Missing half of the elements and are not explained
Creativity / Neatness	Information is presented in a new unique way that's neat and easy to read	Information is presented in a new way that can be read	Information is presented and difficult to read and follow
Participation	Partners work together and everyone includes ideas and information	Partners work and include ideas and information	One person completes the activity
Presentation	Everyone speaks loudly and clear and the presentation runs smoothly	Partners speak and the presentation is presented	One person speak and present
Write Up	Your writing includes a well defined summary answering the two essential questions	Your writing includes a well defined summary answering an essential questions	Your writing is not a summary of the essential questions

POWERPOINT RUBRIC

	3 Consistent	2 Inconsistent	1 No Evidence
Elements	All elements have been covered thoroughly	Most elements have been covered	Missing half of the elements and are not explained
Creativity	Slide show is creative, easy to read and follow	Slide show is presented and can be read	Slide show is hard to read and follow
Participation	Partners work together and everyone includes ideas and information	Partners work and include ideas and information	One person completes the activity
Presentation	Everyone speaks loudly and clear and the presentation runs smoothly	Some members speak and the presentation is presented	One person speak and present
Write Up	Your writing includes a well defined summary answering the two essential questions	Your writing includes a well defined summary answering an essential questions	Your writing is not a summary of the essential questions

TEST RUBRIC

	3 Consistent	2 Inconsistent	1 No Evidence
Elements	All elements have been included	Most elements have been included	Missing half of the elements
Creativity	All questions are higher level thinking questions that require the test taker to analyze, evaluate and apply their knowledge	Some higher level questions and some knowledge based questions	Knowledge based questions with one word answers
Participation	Partners work together and everyone includes ideas and information	Partners work and include ideas and information	One person completes the activity
Presentation	Everyone speaks loudly and clear and presents test questions	Some members speak and the presentation is presented	One person speak and present
Write Up	Your writing includes a well defined summary answering the two essential questions	Your writing includes a well defined summary answering an essential questions	Your writing is not a summary of the essential questions

SPEECH, POEM, OR RAP RUBRIC

	3 Consistent	2 Inconsistent	1 No Evidence
Elements	All elements have been covered thoroughly	Most elements have been covered	Missing half of the elements and are not explained
Creativity	Information is presented in a new unique way	Information is presented in a new way	Information is presented
Participation	All group members work together and everyone includes ideas and information	Group members work together and include ideas and information	One person completes the activity
Presentation	Everyone speaks loudly and clear and the presentation runs smoothly	Some members speak and the presentation is presented	One person speak and present
Write Up	Your writing includes a well defined summary answering the two essential questions	Your writing includes a well defined summary answering an essential questions	Your writing is not a summary of the essential questions